

Seminar- Rome 26/10/2017, ImplOed project

The ImplOed seminar held in Rome on September 26, at Fondazione Mondo Digitale, witnessed an interesting discussion between the head masters of Adult Education Centers (CPIA of Rome and the province), those who are concerned with pointing out, tracing and monitoring the guidelines for adult education in Italy (INDIRE-EPALE), some actors from the Third Sector of Rome and the province who, in various ways, deal with adult education and non-formal education (Fondazione Mondo Digitale, SPES Lazio, Integra Project, Piùculture Association). There was also an experienced university teacher in adult education and experimental pedagogy that, over the last twenty years has contributed to writing the most important research and analysis papers on lifelong learning.



During the seminar all the participants, each with their own professional experiences, spoke about key issues concerned to adult education, with a specific focus on the promotion and development

of innovative and the best quality teaching. The goal was to reflect together over key aspects useful to increase and improve the levels of participation and inclusion of adult people engaged in the training paths, proposed by the various agencies (CIPIA, Schools, Training Entities, Third Sector Entities etc.). This goal is considered a strategic focus for the dissemination and appreciation of lifelong learning offers in Europe.



The main achievements are:

- indicate a "to do list" respect to adult policy issues;
- think of a general system on Lifelong learning (Teaching and Education) involving the different parts of work with adults: formal education (MIUR - CPIA), training (REGION - VET institutions), non-formal education (Municipality - Non formal education/Voluntaries/Third sector);
- rethink the "working life of adult learners" both in terms of professional and occupational skills as a whole;
- exchange, share and streamline more existing materials and products (e.g. in the field of competence certification and self-evaluation) produced at national and European level;

- increase the participation of disadvantaged group in lifelong learning.

The elements that emerged contain: a contribution to further comprehension, a large number of suggestions for changing and innovation in *lifelong learning policies*.

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